## TRƯỜNG THPT HỒNG LĨNH

## KỲ THI THỬ TỐT NGHIỆP THPT NĂM 2021, LẦN THỨ 1 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài: 60 phút, không kể thời gian phát đề

(Đề thi có 04 trang)

|  |                         |   | Mã đề thi 104                       |
|--|-------------------------|---|-------------------------------------|
| Họ tên thí sinh:                         |                         |   |                                     |
|  | n your answer sheet     | to indicate the underli                 | ned part that needs correction in   |
| each of the following questions.         |                         |   |                                     |
| Question 1: A <u>large</u> number of er  | _                       | he latest edition of the e              |                                     |
| A  | В                       | C                                       | D                                   |
| Question 2: Doing regular exerci         |                         |   |                                     |
| A  | B                       | ŭ                                       | <b>D</b>                            |
| Question 3: <u>Just as</u> the performan | R                       | certgoers <u>raised</u> to <u>their</u> | <b>D</b>                            |
| A Mark the letter A. P. C. on D. on a    | 2                       | C<br>indicate the contense th           | -                                   |
| the following questions.                 | our answer sneet to t   | naicaie ine senience in                 | at is closest in meaning to each of |
| Question 4: The sofa is less comf        | Fortable than the chair |   |                                     |
| A.The sofa is more comfo                 |                         |   | as comfortable as the chair.        |
| C. The chair is less comfo               |                         |   | most comfortable than the sofa      |
| Question 5: He said, "My wife ha         |                         |   | most connortable than the soft      |
| A. He said that his wife ha              | _                       | -                                       | ear                                 |
| <b>B</b> . He said that my wife ha       | _                       |   |                                     |
| C. He said that his wife ha              | _                       |   | cui.                                |
| <b>D</b> . He said that his wife ju      | <u> </u>                | •                                       | ear                                 |
| Question 6: I am not sure that she       | •                       |   |                                     |
| <b>A.</b> She may not arrive at the      | -                       | •                                       | t the party on time                 |
| <b>C.</b> She should arrive at the       | • •                     |   | arrive at the party on time.        |
|  | • •                     |   | nce that is combines each pair of   |
| sentences in the following question      | =                       | i to indicate the senten                | ice that is combines each pair of   |
| Question 7: I will lend you mone         |                         | me by Monday                            |                                     |
| A. I will lend you money j               |                         |   |                                     |
| <b>B.</b> I won't lend you mone          |                         |   |                                     |
| C. Unless you pay me by                  |                         |   |                                     |
| <b>D.</b> I won't lend you mon           |                         |   |                                     |
| Question 8: She had a pain that s        |                         | 2                                       |                                     |
| <b>A</b> . So painful was she that       | _                       | •                                       |                                     |
| <b>B</b> . Only when she had a pa        | ain could she not go o  | n working                               |                                     |
| C. Without her pain, she c               | ouldn't go on workin    | g.                                      |                                     |
| <b>D</b> . Only if the pain she has      | s could she go on wor   | king.                                   |                                     |
| Mark the letter A, B, C, or D on         | your answer sheet to    | indicate the word whos                  | e underlined part differs from the  |
| other three in pronunciation in e        | ach of the following    | questions.                              |                                     |
| <b>Question 9:</b> A. $stops$            | <b>B.</b> dates         | C. like <u>s</u>                        | <b>D.</b> box <u>es</u>             |
| Question 10: A. dream                    | <b>B.</b> m <u>ea</u> n | C. p <u>ea</u> ce                       | <b>D.</b> h <u>ea</u> d             |
| Mark the letter A, B, C, or D on         | your answer sheet to    | indicate the word that                  | differs from the other three in the |
| position of primary stress in each       |                         |   |                                     |
| Question 11. A. fracture                 | <b>B.</b> pressure      | C. cancel                               | <b>D.</b> respect                   |
| Question 12. A. meaningful               | <b>B.</b> portable      | C. interact                             | <b>D.</b> handkerchief              |
| _  | _                       |   | t answer to each of the following   |
| questions.                               | -                       |   | , ,                                 |
| Question 13. You were driving he         | ome when you saw La     | an,?                                    |                                     |
| A. didn't you                            | <b>B.</b> weren't you   | C. wouldn't you                         | <b>D.</b> hadn't you                |
|  |                         |   |                                     |

| Question 14. There are two types                                     | of fingher education in                | UK. nighe                | r general education and nigher  |  |
|--|--|--------------------------|---------------------------------|--|
| vocational education.  | _                                      | ~                        | <b>-</b>                        |  |
| <b>A.</b> Ø  | <b>B.</b> a                            | C. an                    | <b>D.</b> the                   |  |
| Question 15: I like travelling to                                    |  |                          |                                 |  |
| A. about   |  | C. in                    | <b>D</b> . for                  |  |
| <b>Question 16:</b> We all enjoy                                     | English.                               |                          |                                 |  |
| A. learn   | <b>B.</b> to learn                     | C. learning              | <b>D.</b> learned               |  |
| A. learn  Question 17: If my husband                                 | here now, He                           | would help me to look a  | fter my sons                    |  |
| <b>A.</b> were   | <b>B.</b> is                           | <b>C.</b> will be        | <b>D.</b> would be              |  |
| Question 18: She has not written to                                  | to me since we                         | last time.               |                                 |  |
| <b>A.</b> met <b>B.</b> to   | meet                                   | C. will meet             | <b>D.</b> was meeting           |  |
| Question 19: She didn't walk hon                                     | ne by herself                          | she knew that it was dar | ngerous.                        |  |
| <b>A.</b> because of <b>B.</b> be                                    |  |                          |                                 |  |
| Question 20: He will go out with                                     |  |                          |                                 |  |
| A. as soon as he has compl   |  |                          | nleting his homework            |  |
| C. until he complted his ho  |  |                          |                                 |  |
|  |  |                          | iipieted                        |  |
| Question 21: I have a message for                                    |  |                          | TO 1 11 '                       |  |
| A. to delay  | •                                      | C. delayed               | <b>D</b> . who delaying         |  |
| Question 22: Jet lag causes probl                                    |  |                          |                                 |  |
| A. biological  |  |                          | <b>D.</b> biologically          |  |
| Question 23:   | your coat, it's cold                   | outside.                 |                                 |  |
| <b>A.</b> dropped out  | <b>B.</b> moved back                   | C. got in                | <b>D.</b> put on                |  |
| Question 24: I hate it when people                                   | eassumptions                           | about me based on my sl  | kin color.                      |  |
| A. make  |  | C. give                  |                                 |  |
| Question 25: The for this 1  |  |                          |                                 |  |
|  |  | C. salary                |                                 |  |
| Question 26: If you too m  | _                                      |                          |                                 |  |
| A. concentrate   |  |                          |                                 |  |
|  | -                                      | _                        | -                               |  |
| <b>Question 27:</b> Since he started his <b>A</b> . fist             |  | C. head                  |                                 |  |
|  |  |                          | _                               |  |
| Mark the letter A, B, C, or D o                                      |  | to inaicate the wora(s   | ) CLOSESI in meaning to the     |  |
| underlined word (s) in each of the                                   | 0 1                                    |                          |                                 |  |
| <b>Question 28</b> : <u>Accumulations</u> of s                       |  |                          |                                 |  |
| <b>A</b> . Acquisition   | <b>B.</b> Requirement                  | ± •                      | 9                               |  |
| <b>Question 29:</b> The boy was <b>let off</b>                       | lightly this morning d                 | ue to not having done h  | is homework.                    |  |
| <b>A.</b> punished   | <b>B</b> . promised                    | C. commended             | <b>D</b> . persuaded            |  |
| Mark the letter A, B, C, or D on                                     | g your answer sheet                    | to indicate the word(s)  | OPPOSITE in meaning to the      |  |
| underlined word(s) in each of th                                     |  |                          | Ç                               |  |
| Question 30: Until 1986 most con                                     |  |                          | the exams, but such gender      |  |
| discrimination is now disappearing                                   | -                                      |                          | , 8                             |  |
|  | -                                      | partiality <b>D.</b> eq  | uality                          |  |
| Question 31: I'm not an impulsiv                                     | •                                      | •                        | •                               |  |
| A. quickly   | •                                      | C. intentionally         |                                 |  |
| - · ·  | •                                      | •                        | •                               |  |
| Mark the letter A, B, C, or D on                                     | i your answer sneet t                  | o inaicaie ine senience  | inal best completes each of the |  |
| following exchanges.   |  | C 1                      |                                 |  |
| Question 32: Mary is talking to                                      |  |                          |                                 |  |
| - Mary: "Would you mind  |  | е гаск!                  |                                 |  |
|  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Th. 37 (1/2)             | • 17                            |  |
| A. Not at all. There you are   |  | B. Yes. It's r           | _                               |  |
| C. It's very kind of you to <b>Question 33:</b> Two friends are talk | -                                      | <b>D</b> . Whatever      | you want!                       |  |
|  | 1 1 1 1 1 1                            | c · ·                    |                                 |  |

| Daisy: "As far as I know, swimming is a really he | elpful thing for everyone to improve their health." |
|---|---|
| Mark: ""  |   |
| <b>A.</b> That sounds great.                      | <b>B.</b> I couldn't agree with you more.           |
| C. Take part in this summer.                      | <b>D.</b> That's fine for me.                       |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.

## **MENTORING**

Many adults in America and increasing numbers elsewhere take part in mentoring schemes. A mentor is an adult who provides support and friendship to a young person. There are (34) \_\_ different ways of mentoring: passing on skills, sharing experiences, offering guidance. Sometimes the most helpful thing is just to listen. Mentoring is open to any body - no particular (35) \_\_experience is required, just a desire to make a difference to the life of a young person (36) \_\_ needs help. This may seem a difficult thing at first, but many people find they have a real talent for it.

The support of a mentor can play an important role in a child's development and can often make up for a lack of guidance in a young person's life. It can also improve young people's attitude towards society and build up their confidence in dealing with life challenges. For the mentor, it can be incredibly rewarding to know that they have had a significant (37) \_\_\_\_\_ on a child and helped to give them the best possible chance in life. (38) \_\_\_\_\_, it is not only adults who are capable of taking on this role. There is now an increasing demand for teenagers to mentor younger children, for example by helping them with reading or other school work.

|                           |                     |                 | (2 2 11 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
|---------------------------|---------------------|-----------------|---|
| Question 34: A. number    | <b>B</b> . numerate | C. numerous     | <b>D</b> . numerable                    |
| Question 35: A. trained   | <b>B</b> . expert   | C. professional | <b>D</b> . skilled                      |
| Question 36: A. whose     | <b>B</b> . what     | C. whom         | <b>D</b> . who                          |
| Question 37: A. influence | <b>B</b> . result   | C. factor       | <b>D</b> . change                       |
| Question 38: A. Likewise  | <b>B</b> . Indeed   | C. Meanwhile    | <b>D</b> . Instead                      |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.

Since the early eighties, we have been only too aware of the devastating effects of large-scale environmental pollution. Such pollution is generally the result of poor government planning in many developing nations or the shortsighted, selfish policies of the already industrialized countries, which encourage a minority of the world's population to squander the majority of its natural resources.

While events such as the deforestation of the Amazon jungle or the nuclear disaster in Chernobyl continue to receive high media exposure, as do acts of environmental sabotage, it must be remembered that not all pollution is on this grand scale. A large proportion of the world's pollution has its source much closer to home. The recent spillage of crude oil from an oil tanker accidentally discharging <u>its</u> cargo straight into Sydney not only caused serious damage to the harbor foreshores but also created severely toxic fumes which hung over the suburbs for days and left the angry residents wondering how such a disaster could have been allowed to happen.

Avoiding pollution can be a fulltime job. Try not to inhale traffic fumes; keep away from Chemical plants and building-sites; wear a mask when cycling. It is enough to make you want to stay at home. But that, according to a growing body of scientific evidence, would also be a bad idea. Research shows that levels of pollutants such as hazardous gases, particulate matter and other chemical <u>'nasties'</u> are usually higher indoors than out, even in the most polluted cities. Since the average American spends 18 hours indoors for every hour outside, it looks as though many environmentalists may be attacking the wrong target.

(Source: https://en.isicollective.com)

(Source: https://vndoc.com)

**Question 39:** The best title for this passage could be

- **A.** the devastating effects of environmental pollution in some areas.
- **B.** environmental pollution as a result of poor policies.
- **C.** indoor pollution.
- **D.** deforestation of the Amazon jungle.

Question 40: Which statement about Sydney harbor is probably TRUE according to the passage?

- **A.** The Sydney Harbour oil spill was the result of a ship refueling in the harbor.
- **B.** The Sydney Harbour oil spill was the result of a tanker pumping oil into the sea.
- C. The Sydney Harbour oil spill was the result of a collision between two oil tankers.

|   | -                  | •               | -              | ill was the   |                  |            | ate act of s       | sabotage.   |             |                           |
|---|--------------------|-----------------|----------------|---------------|------------------|------------|--------------------|-------------|-------------|---------------------------|
| _   |                    |                 |                | graph 2 ref   |                  |            | ъ                  | 11          |             |                           |
|   | . spillage         |                 |                | e oil         |                  |            | er D               | • pollution | n           |                           |
|   |                    |                 |                | e writer su   |                  |            | enand too          | little time | e outdoors  |                           |
|   |                    |                 |                |               |                  |            |                    |             | l ways to a |                           |
|   |                    | us gases a      | ne concen      | itiateu iii i | nausurar         | Suburbs    | <b>D.</b> tilele a | are severa  | i ways to a | avoid city                |
| pollution   |                    | word !!ne       | ratioall in    | norogranh     | 2 maona          |            |                    |             |             |                           |
|   |                    | word <b>H</b> a |                | paragraph     |                  |            | " D                | donomo      |             |                           |
|   | . dirty            |                 | <b>B.</b> kind |               |                  | -          |                    | dangero     |             | 1·                        |
|   | -                  |                 |                |               | ter A, B,        | C, or D    | on your o          | answer sh   | ieet to ind | licate the correct        |
|   |                    | _               | ions from      |               | 11               |            |                    |             |             |                           |
|   |                    |                 | _              | _             |                  |            |                    |             | •           | ss schools in the         |
|   |                    |                 |                |               | -                |            |                    |             |             | tantial increase in       |
|   |                    | •               |                |               |                  |            |                    |             |             | s. Since 1990, the        |
|   |                    | _               |                |               |                  | ,          |                    | grees, has  | dropped a   | about 3 percent to        |
|   |                    |                 |                | ment rates    | -                |            |                    |             |             |                           |
|   |                    |                 | _              |               |                  |            | _                  | _           |             | t <u>one</u> is that many |
|   |                    |                 |                |               |                  |            |                    |             |             | on Wall Street, or        |
|   |                    |                 |                |               |                  | •          | •                  |             |             | jobs are going to         |
|   |                    |                 |                |               |                  |            |                    |             |             | ose holding MBA           |
| degrees.  | Students 1         | have aske       | d the ques     | stion, "Is a  | ın MBA d         | egree real | lly what I         | need to be  | e best prep | pared for getting a       |
| good job  | ?" The se          | econd maj       | or factor      | has been      | the cuttin       | g of Ame   | erican pay         | rolls and   | the lower   | number of entry-          |
| level job   | s being of         | fered. Bu       | siness nee     | ds are cha    | nging, an        | d MBA so   | chools are         | strugglin   | g to meet t | the new demands.          |
| (Adapte   | ed from Ex         | xam Esser       | itials Prac    | ctice Tests   | - Cambri         | dge Engli  | ish by Ton         | n Bradbur   | y and Eun   | ice Yeates)               |
| Question  | <b>n 44:</b> Wha   | at does the     | e passage      | mainly dis    | cuss?            |            |                    |             |             |                           |
| A   | . Types o          | f graduate      | e degrees      | -             |                  | B. Jobs    | s on Wall          | Street      |             |                           |
| (   | C. Change          | s in enroll     | ment for I     | MBA scho      | ools <b>D.</b> H | low school | ols are cha        | anging to 1 | reflect the | economy                   |
| Question  | <b>n 45:</b> The   | underline       | d word "o      | ne" in par    | ragraph 2        | most like  | ly refers to       | 0           |             | •                         |
| A   | . MBA de           | egree           | B. decre       | ase           | <b>C.</b> g      | raduate    |                    | <b>D.</b> f | actor       |                           |
| Question  | <b>146:</b> The    | underline       | d word "p      | olush" in p   | aragraph         | 2 is close | st in mear         | ning to wh  | ich of the  | following?                |
|   |                    |                 |                | dable         |                  |            |                    | _           | competitiv  | _                         |
|   | -                  |                 |                |               |                  |            |                    |             | enrollment  |                           |
| _   | . Harvard          |                 | <b>B.</b> Yale |               |                  | tanford    |                    |             | Princeton   |                           |
|   |                    |                 |                |               |                  |            | oh 1 coul          | d be best   | replaced    | by which of the           |
| followin  |                    |                 | F              |               |                  | F F        |                    |             | P           | <i>y</i>                  |
|   | <b>.</b> the extra | action fro      | m              |               | B. tl            | ne advanta | age of             |             |             |                           |
|   | C. the mov         |                 |                |               |                  | ne drawba  | _                  |             |             |                           |
|   |                    |                 |                | description   |                  |            |                    | ll Street?  |             |                           |
| -   |                    |                 | ational af     | -             |                  |            | hood in N          |             |             |                           |
|   | C. a major         |                 |                | Tuli 5        |                  | shopping   |                    | ew ronk     |             |                           |
|   |                    |                 |                | ssage wh      |                  | 11 0       | •                  | cause of    | declining   | business school           |
| enrollme  |                    | cording         | o the pa       | ssage, wi     | iicii oi u       | ic follow  | ing is a           | cause of    | accining    | , business senoor         |
|   | . declinin         | a nonulat       | ion            |               | <b>R</b> 10      | ow calary  | and foreig         | gn compet   | ition       |                           |
|   |                    |                 |                | ο Λ           |                  | •          | -                  | -           | 111011      |                           |
| C. lack of necessity for an MBA  D. fewer MBA schools  ĐÁP ÁN |                    |                 |                |               |                  |            |                    |             |             |                           |
|   |                    |                 |                |               | ÐAľ              | AIN        |                    |             |             |                           |
| 1.B   | 2.D                | 3.C             | 4.B            | 5.A           | 6.A              | 7.A        | 8.A                | 9.D         | 10.D        |                           |
| 11.D  | 12.C               | 13.B            | 14.D           | 15.C          | 16.C             | 17.A       | 18.A               | 19.B        | 20.A        |                           |
| 21.C  |                    | 23.D            | 24.A           | 25.C          | 26.A             | 27.A       | 28.A               | 29.A        | 30.D        |                           |
|   | 22.A               |                 |                |               |                  |            |                    | +           |             |                           |
| 31.C  | 32.A               | 33.B            | 34.C           | 35.C          | 36.D             | 37.A       | 38.B               | 39.A        | 40.B        |                           |

| 1.B  | 2.D  | 3.C  | 4.B  | 5.A  | 6.A  | 7.A  | 8.A  | 9.D  | 10.D |
|------|------|------|------|------|------|------|------|------|------|
| 11.D | 12.C | 13.B | 14.D | 15.C | 16.C | 17.A | 18.A | 19.B | 20.A |
| 21.C | 22.A | 23.D | 24.A | 25.C | 26.A | 27.A | 28.A | 29.A | 30.D |
| 31.C | 32.A | 33.B | 34.C | 35.C | 36.D | 37.A | 38.B | 39.A | 40.B |
| 41.C | 42.D | 43.A | 44.C | 45.D | 46.A | 47.A | 48.C | 49.C | 50.C |